

CBA Librarian-Teacher Partnerships

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Overview:

- ☞ CBAs and Collaboration at Lakeridge
- ☞ Curriculum Ties and Teaching
- ☞ Seeking, Locating, and Accessing Information
- ☞ Organizing Information and Evaluating Results
- ☞ Overall Challenges and Questions

Collaboration Strategies:

- ☞ Simplify the CBA to its most basic, essential goals; don't over-complicate student requirements.
- ☞ Make a CBA-specific collaboration checklist sensitive to individual teaching styles and interests.
- ☞ Focus on the services and resources that are the most challenging for classroom teachers to find or achieve on their own.
- ☞ Extend the idea of library to classroom spaces and portable resources.

Teaching Strategies:

- ☞ Connect the CBA goals to information problem-solving models.
- ☞ Rewrite CBA expectations and organizers to match student needs and abilities.
- ☞ Have students gather information with graphic organizers and discourage printing.
- ☞ Refer to rubrics with students throughout the process.
- ☞ Use web pages and online tools to provide pathfinders and hotlists. (Filamentality and delicious.com are free web resources I've used successfully in the past.)
- ☞ Use embedded database tools like eLibrary bookcarts to help create suggested/required reading lists.

Other Resource Ideas:

- ☞ Look at the "Bridging Documents and CBA Resources" posted at OSPI for ideas and resources that are already developed.
- ☞ Make use of public library system databases as an option when your sources are inadequate.
- ☞ Find very useful CBA resources, training, grants, and suggestions from WLMA:
<http://www.wlma.org/cbas>
- ☞ Use and review the updated resources posted at OSPI. They link back to WLMA too!
CBA Requirements/Recommendations:
<http://www.k12.wa.us/assessment/WASL/SocialStudies/>
Social Studies Bridging Documents and CBA Resources:
<http://www.k12.wa.us/Assessment/WASL/SocialStudies/BridgingDocs.aspx>