

## Standards for the 21st Century Learner Beliefs Activity



**Directions:** Identify partners that give evidence they share our common beliefs.

**Caution:** This is not what could or should be; but, what is actually happening now.

**Example:** A science department head shares the common belief that reading is a window to the world, because she's passionate about reading and assigns parallel reading every quarter.

<b>1.</b>	<b>Reading is a window to the world.</b>	
	Identify supporting partners.	What's the evidence?
<b>2.</b>	<b>Inquiry provides framework for learning.</b>	
	Identify supporting partners.	What's the evidence?
<b>3.</b>	<b>Ethical behavior in the use of information must be taught.</b>	
	Identify supporting partners.	What's the evidence?
<b>4.</b>	<b>Technology skills are crucial for future employment needs.</b>	
	Identify supporting partners.	What's the evidence?
<b>5.</b>	<b>Equitable access is a key component of education.</b>	
	Identify supporting partners.	What's the evidence?

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<b>6.</b>	<b>The definition of information literacy has become more complex as resources and technologies have changed.</b>	
	Identify supporting partners.	What's the evidence?
<b>7.</b>	<b>The continuing expansion of information demands all individuals acquire the thinking skills that will enable them to learn on their own.</b>	
	Identify supporting partners.	What's the evidence?
<b>8.</b>	<b>Learning has a social context.</b>	
	Identify supporting partners.	What's the evidence?
<b>9.</b>	<b>School libraries are essential to the development of learning skills.</b>	
	Identify supporting partners.	What's the evidence?