

**584-065-0110**

**Knowledge, Skills and Abilities for Library Media Endorsement**

**(1) Completion of a commission-approved library media academic program, to include completion of a practicum experience and passage of the commission-approved subject-matter examination is required in order to add the Library Media Endorsement to any Initial or Continuing Teaching License. [See, OAR 584-060-0071.]**

**(2) The endorsement is valid for assignments in library media programs in grades prekindergarten through twelve (12).**

**(3) Library Media candidates demonstrate skill in use of information and ideas:  
Candidates must:**

**(a) Encourage reading and lifelong learning by stimulating interests and fostering competencies in the effective use of ideas and information. Candidates:**

**(A) Demonstrate ways to establish and maintain a positive educational climate in the library media center;**

**(B) Identify relationships among facilities, programs, and environment that impact student learning; and**

**(C) Plan and organize library media centers according to their use by the learning community.**

**(b) Apply a variety of strategies to ensure access to resources and information in a variety of formats, to all members of the learning community. Candidates:**

**(A) Support flexible and open access for the library media center and its services;**

**(B) Identify barriers to equitable access to resources and services;**

**(C) Facilitate access to information in print, nonprint, and electronic formats; and**

**(D) Comply with and communicate the legal and ethical codes of the profession.**

**(c) Promote efficient and ethical information-seeking behavior as part of the school library program and its services. Candidates:**

**(A) Model strategies to locate, evaluate and use information for specific purposes;**

**(B) Identify and address student interests and motivations;**

**(C) Interact with the learning community to access, communicate and interpret intellectual content; and**

**(D) Adhere to and communicate legal and ethical policies.**

**(d) Create a positive educational environment which promotes reading, literacy, and use of appropriate technology for diverse learners. Candidates:**

**(A) Are aware of major trends in reading material for children and youth;**

**(B) Select materials in multiple formats to address the needs and interests of diverse young readers and learners; and**

**(C) Use a variety of strategies to promote leisure reading. They model their personal enjoyment of reading in order to promote the habits of creative expression and lifelong reading.**

**(4) Library Media Candidates demonstrate skill in teaching and learning. Candidates must:**

**(a) Model and promote collaborative planning and the use of technology tools with teachers in order to teach concepts and skills of information processes integrated with classroom curriculum. Candidates:**

**(A) Work with classroom teachers to co-plan, co-teach, and co-assess information skills instruction. The library media specialist as teacher of information skills makes use of a variety of instructional strategies and assessment tools; and**

**(B) Analyze the role of student interest and motivation in instructional design. Student learning experiences are created, implemented and evaluated in partnership with teachers and other educators.**

**(b) Partner with other education professionals to develop and deliver an integrated information literacy curriculum. Candidates:**

**(A) Employ strategies to integrate the information literacy curriculum with content curriculum;**

**(B) Incorporate technology to promote efficient and equitable access to information beyond print resources; and**

**(C) Assist students to use technology to access, analyze, and present information.**

**(c) Design and implement instruction that supports student interests, needs, and experiences to assure successful learning. Candidates:**

**(A) Design library media instruction that assesses learner needs, instructional methodologies, and information processes to assure that each is integral to information skills instruction; and**

**(B) Support the learning of all students and other members of the learning community, including those with diverse learning styles, abilities and needs. Information skills instruction is based on student interests and learning needs and is linked to student achievement.**

**(5) Demonstrated skill in professional collaboration and leadership. Candidates must:**

**(a) Provide leadership and establish connections with the greater library and education community. Candidates:**

**(A) Demonstrate the potential for establishing connections to other libraries and the larger library community for resource sharing, networking, and developing common policies and procedures;**

**(B) Articulate the role of their professional associations and journals in their own professional growth;**

**(C) Model, share, and promote ethical and legal principles of education and librarianship; and**

**(D) Acknowledge the importance of participating on school and district committees and in faculty staff development opportunities.**

**(b) Articulate the relationship of the library media program with current educational trends and important issues. Candidates:**

**(A) Recognize the role of other educational professionals and professional associations;**

**(B) Translate for the school the ways in which the library program can enhance school improvement efforts; and**

**(C) Use information found in professional journals to improve library practice**

**(c) Provide and promote learning opportunities for the school community with a focus on information technology, information literacy, and literature appreciation. Candidates:**

**(A) Are able to articulate the relationship of the library media program with current educational trends and important issues;**

**(B) Recognize the role of other educational professionals and professional associations;**

**(C) Translate for the school the ways in which the library program can enhance school improvement efforts; and**

**(D) Use information found in professional journals to improve library practice.**

**(6) Administer the library media program in order to support the mission of the school, and according to the principles of best practice in library science and program administration. Candidates must:**

**(a) Apply leadership, collaboration and technology skills to design and manage a student-centered program that is current, comprehensive, and integrated within the school. Candidates:**

**(A) Develop and evaluate policies and procedures that support the mission of the school and address specific needs of the library media program, such as collection development and maintenance, challenged materials and acceptable use policies.**

**(b) Ensure their school library programs focus on students' diverse learning and achievement. Candidates:**

**(A) Support intellectual freedom and privacy of users; and**

**(B) Plan for efficient use of resources and technology to meet diverse user needs.**

**(c) Adhere to the principles of the school library profession which include selecting, organizing, managing, and developing procedures and policies for print and electronic information resources. Candidates:**

**(A) Select, analyze, and evaluate print, nonprint and electronic resources using professional selection tools and evaluation criteria to develop a quality collection designed to meet diverse curricular and personal needs; and**

**(B) Organize the library media facility and its collections – print, nonprint and electronic, according to standard accepted practice.**

**(d) Assess and manage financial, physical, and human resources. Candidates:**

**(A) Apply accepted management principles and practices that relate to personnel, financial and operational issues; and**

**(B) Plan adequate space for individuals, small groups and whole classes.**

**(7) Skill in use of technology. Candidates must:**

- (a) Demonstrate a sound understanding of technology operations and concepts;**
- (b) Implement curriculum plans that include methods and strategies for applying technology to maximize student learning;**
- (c) Use technology to enhance their productivity and professional practice; and**
- (d) Understand the social, ethical, and legal issues surrounding the use of technology in schools and apply those principles in practice.**

**(8) Skill in cultural competency. Candidates must:**

**(a) Strive to enhance resources, services, programs and instructional strategies that promote equitable learning opportunities and success for all students, regardless of native language, socioeconomic background, ethnicity, gender, disability, or other individual characteristics; and**

**(b) Ensure that staff and students have access to all library resources to assist them in working effectively with those in the school community with different native languages, socioeconomic backgrounds, ethnicities, genders, disabilities, and other individual characteristics.**

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Stat. Auth.: ORS 342

Stats. Implemented: ORS 342.120 - ORS 342.143, ORS 342.153, ORS 342.165, & ORS 342.223 - ORS 342.232

Hist.: